



Upper School Math and STEM Teacher

Type: Full-Time Faculty (10-month; reports to the Head of Upper School)

Posted: February 15, 2019

Application Deadline: March 27 (preferred; position open until filled)

Start Date: 2019-20 school year

Evansville Day School (EDS), in partnership with parents, offers a student-centered, college preparatory program supported by a challenging and comprehensive curriculum that encourages each student from Junior Pre-Kindergarten through Grade 12 to strive for excellence in mind, body, and human spirit. EDS was founded in 1946 and remains the only independent school in the Southwest Indiana (tri-state) region. The school enrolls approximately 300 students and boasts a 40 acre wooded campus, an impressively diverse student body, and 100% four-year college placement.

As with all positions at Day School, faculty hold much more than a job. Educators enjoy the opportunity to be part of an intellectual, interesting, and supportive learning community with a myriad of ways to engage students, families, and colleagues as everyone participates in the life of the school. All Day School faculty and staff are asked to focus actions and decisions on what is best for the school and the students.

Job Description:

The Upper School Math teacher helps each student develop competency in mathematical skills and an understanding of the structure of mathematics; will motivate each student to apply mathematical understanding and skills in the solution of practical problems; to encourage students to develop their special talents in the field of mathematics; to enable students to develop Portrait of a Graduate attributes.

Responsibilities:

- Teach required Math courses for grades 9 through 12 (with the ability to teach AP Calculus); preference given to those who can teach STEM related electives: Forensics, Robotics, Engineering, etc.
- Participate in the life of the Upper School through coaching, advising a club/activities, serving on committees, and attending school events
- Serve as advisor to Upper School students and student organizations
- Implement innovative methods, including project-based learning, to engage students and deepen their interest in and understanding of Mathematics, as well as problem solving and application of skills learned.
- Pursue ongoing professional development
- Participate in (or lead) faculty, division, and department meetings
- Other duties as assigned by the Head of School

Qualifications:

- Four-year degree, preferably in Math (or related major), required (Master's preferred)
- Experience teaching Math, preferably in private or independent education
- Enjoys working with Upper School students
- Innovative, flexible, embraces Day School's Portrait of a Graduate
- Excellent work ethic, organizational, and interpersonal skills
- Appreciation for the unique character and special demands of working at an independent school
- Ability to work independently and collaborate as part of a team
- Ability to meet deadlines, balance competing priorities, and maintain a sense of humor
- Passion for education and the EDS mission

Background:

- All employees and volunteers must agree to a comprehensive background check

Application:

- To apply send a cover letter, resume, and three references to Shannon Dierlam (Administrative Assistant) at sdierlam@evansvilledayschool.org. Please include "Upper School Math Teacher" in the subject line.