



Upper School History Educator

Type: Faculty (10-month; reports directly to the Head of Upper School)

Posted: April 29, 2019

Application Deadline: May 17, 2019 (preferred; position open until filled)

Start Date: 2019-20 school year

Evansville Day School (EDS), in partnership with parents, offers a student-centered, college preparatory program supported by a challenging and comprehensive curriculum that encourages each student from Junior Pre-Kindergarten through grade 12 to strive for excellence in mind, body, and human spirit. EDS was founded in 1946 and remains the only independent school in the Southwest Indiana (tri-state) region. The school enrolls approximately 310 students and boasts a 40 acre wooded campus, an impressively diverse student body, and 100% four-year college placement.

As with all positions at Day School, faculty hold much more than a job. Educators enjoy the opportunity to be part of an intellectual, interesting, and supportive learning community with a myriad of ways to engage students, families, and colleagues as everyone participates in the life of the school. All Day School faculty and staff are asked to focus actions and decisions on what is best for the school and the students.

Job Description:

The Humanities Department focuses on development and proficiency in the use of the English language, as well as an understanding of global history, economics, and political and social issues. The department offers English at all grade levels, including AP English language in 11th and AP literature and composition in 12th. The department also offers world history, U.S. history, government and economics, as well as AP courses in world history, U.S. history, and U.S. government. Electives include yearbook, etymology, speech, cultural understanding, mock trial, creative writing, psychology, sociology, and occasionally additional AP offerings. The ability to coach a team, either athletic or academic, would also be required.

Key responsibilities:

- Teach 5-6 sections of history. Core classes in history are needed. The ability to teach world history, U.S. history, government and economics, and humanities electives is required.
- Serve as advisor to Upper School students and student organizations

- Implement innovative methods, including project-based learning and techniques for the development of writing and speech, to engage students and deepen their interest in and understanding of the humanities, including a sense of global mindedness and what that means.
- Pursue ongoing professional development.
- Participate in (or lead) faculty, divisional, and departmental meetings
- Other duties as assigned by the Head of School

Qualifications:

- Four-year degree, preferably in a subject in history, required (Masters preferred)
- Enjoy working with teenagers
- Experience working in schools, preferably in private or independent education
- Travel experience and experience leading educational trips preferred
- Innovation, flexibility.
- Excellent work ethic, organizational, and interpersonal skills
- Appreciation for the unique character and special demands of working at an independent school
- Ability to work independently and collaborate as part of a team
- Ability to meet deadlines, balance competing priorities, and maintain a sense of humor
- Passion for education and the EDS mission

Background:

- All employees and volunteers must agree to a comprehensive background check.

Application:

- To apply, send a cover letter, resume, and three references to Shannon Dierlam (Administrative Assistant to the Head of School) at sdierlam@evansvilledayschool.org. Please include “US Humanities Faculty position” in the subject line.